

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	Place date stamp here. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">2014 MAY 13 AM 10:06</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">TEXAS EDUCATION AGENCY</div> </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
SINTON ISD	205-906	Sinton High/Smith Middle	
Vendor ID #74-6002314-0	ESC Region #	US Congressional District #	DUNS #
	2		
Mailing address	City	State	ZIP Code
322 S. ARCHER STREET	SINTON	TX	78387

Primary Contact

First name	M.I.	Last name	Title
DANA		ALLEN	ASST. SUPERINTENDENT OF CURRI. AND INSTRUCTION
Telephone #	Email address		FAX #
361-364-6807	dallen@sintonisd.net		361-364-6905

Secondary Contact

First name	M.I.	Last name	Title
GINA		GUAJARDO	FEDERAL PROGRAMS DIRECTOR
Telephone #	Email address		FAX #
361-364-6838	gguaigardo@sintonisd.net		361-364-6905

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
PARI		WHITTEN	SUPERINTENDENT
Telephone #	Email address		FAX #
361-364-6803	pwhitten@sintonisd.net		361-364-6905

Signature (blue ink preferred)

Date signed

5-12-14

Only the legally responsible party may sign this application.

701-14-107-155

Schedule #1—General Information (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2--Required Attachments and Provisions and Assurances

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

It is the goal of Sinton ISD to continually advance educational practices that better prepare students for post-secondary success. In grooming students to problem solve and think strategically, accessing information is a critical component for student success. Accessing information is essential for students in preparing for college and career readiness. However, many students do not have the technological resources or internet connectivity needed to access relevant sources of information in a timely manner. While internet access is always available at school, our students do not have the advantage of checking devices out for home use. Technology enables learning opportunities and student productivity that extends beyond the walls of the classroom, and this transformation requires appropriate technology, electronic instructional materials and resources, and the connection to do so.

Upon approval, Sinton ISD will implement a Technology Lending Program (TLP) that loans students the equipment necessary to access electronic instructional materials for learning at school and at home. The purpose of the program is to ensure that college bound students, primarily students that are economically disadvantaged, have a personal technology device with internet access available on demand. Participation in this program will be based on a school survey to assess current technological resources, economic need, as determined by student demographic information, and the student's desire to continue their education at the post-secondary level.

Teachers will apply to assist in the successful deployment of the TLP. They will be evaluated on their willingness to focus on connecting the technology at hand to classroom learning activities with an emphasis placed on Google Apps for Education (GAPE). Upon acceptance, TLP staff participants will receive profession development orientation. In addition, embedded staff development will occur throughout the remainder of the grant program. Collaborative lessons will be embedded into an already rigorous environment allowing our students the ability to communicate using real-time sharing tools in a collaborative environment. Google for Education and chromebooks will take them one step closer to living and thriving in a virtual world, not just while they are students here, but after they graduate as well. The TLP will enable our students to become personally invested in their learning to become 21st century learners.

A parent informational meeting will be held prior to the launch of the TLP. At this time, student and parental expectations will be explained for our lending system. Prior to this event, all hotspots and Chromebooks will have been bar coded for student checkout from their campus library. Areas of responsibility will be addressed and timelines will be distributed and communicated. Monitoring checkpoints will also be addressed so that both parents and students understand their role in addressing our TLP expectations, including guidelines for corrective action in the event of misuse.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID:			Amendment # (for amendments only):			
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410			
Budget Summary						
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$55,000	\$0	\$55,000	
Schedule #9	Supplies and Materials (6300)	6300	\$45,000	\$0	\$45,000	
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0	
Total direct costs:			\$0	\$0	\$0	
Percentage% indirect costs (see note):			N/A	\$0	\$0	
Grand total of budgeted costs (add all entries in each column):			\$100,000	\$0	\$100,000	
Administrative Cost Calculation						
Enter the total grant amount requested:					\$100,000	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.					\$15,000	
This is the maximum amount allowable for administrative costs, including indirect costs:						

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	HotSpot Devices (50)	<input type="checkbox"/>	\$2,500
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$2,500

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Internet Access for Students		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: HotSpot device services plan		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$50,000
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$50,000

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 205-906

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID:		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$5,000	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$50,000	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$55,000	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 205-906				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$0	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Chromebooks	Student devices	100	475	\$47,500	
	2				\$		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$47,500	
6399	Supplies and materials associated with advisory council or committee					\$0	
Subtotal supplies and materials requiring specific approval:						\$47,500	
Remaining 6300—Supplies and materials that do not require specific approval:						\$0	
Grand total:						\$47,500	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID:			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #11—Capital Outlay (6600/15XX)					
County-District Number or Vendor ID:			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds															
County-district number or vendor ID: 205-906										Amendment # (for amendments only):					
Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.															
Total enrollment:										1129					
Category	Number	Percentage	Category							Percentage					
African American	DNA	N/A	Attendance rate							DNA					
Hispanic	DNA	N/A	Annual dropout rate (Gr 9-12)							DNA					
White	DNA	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)							N/A					
Asian	DNA	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)							N/A					
Economically disadvantaged	250	100%	Students taking the ACT and/or SAT							N/A					
Limited English proficient (LEP)	DNA	N/A	Average SAT score (number value, not a percentage)							N/A					
Disciplinary placements	DNA	N/A	Average ACT score (number value, not a percentage)							N/A					
Comments															
Sinton High School and Smith Middle School Demographics:															
<u>Category</u> - <u>Number</u> African American = 15 Hispanic = 929 White = 170 Asian = 5 Economically Disadvantaged = 770 (68%)															
Population to be served is based on preliminary estimates; therefore categorical enrollment in Part 1 is listed as DNA. If funded, Sinton ISD would utilize grant funds to impact as many students as possible within outlined criteria.															
Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public										50	50	50	50	50	250
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

For TEA Use Only

Changes on this page have been confirmed with: Via telephone/fax/email (circle as appropriate)	On this date: _____ By TEA staff person: _____
---	---

Schedule #13—Needs Assessment

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment processes, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, student achievement is measured each year through several different indicators. These include: state assessments, local data, advanced placement assessments, dual credit enrollment and performance, scores on college entrance exams, attendance and other statistical data. Sinton ISD encourages participation in advanced academics. This includes traditional opportunities like Pre Advanced Placement, Advanced Placement, STEM, AVID, on site dual credit, and a large population of students traveling to surrounding college campuses, in order to best prepare students for post-secondary success and promote a college bound culture. Therefore, there is a need to provide internet connectivity outside the traditional four walls of school. Technological devices and internet connectivity at home will insure availability of instructional materials on demand for our targeted students.

Sinton ISD strives to move from computer access as a supplemental resource to a 1:1 learning environment. Furthermore, an additional need becomes evident with the transition to full implementation of electronic instructional materials. Although there are many apparent benefits to online textbooks and instructional materials, the limited Instructional Material Allotment Funds are not sufficient to support this move from traditional textbooks. This is due to the large number of low socio-economic students residing in our school district. Currently the district serves 72% economically disadvantaged students. Most of these students do not have access to personal technology devices or have access to the internet at home.

Statistical data indicates that Sinton ISD students do not perform at satisfactory levels on college readiness measurements. Additionally, many of our students struggle in the post secondary academic world due to deficient preparation at the secondary level. A Technology Lending Program, in coordination with systematically embedded professional development, would assist our district in making gains towards the desired outcome of increasing college readiness skills.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Access to online rigorous coursework/accelerated instruction for more students (targeted students). Expanded use of digital textbooks and other online learning resources. Students and teachers will have the ability to collaborate on products from anywhere.	Devices and connectivity that will make rigorous curriculum accessible and collaborative in nature.
2.	Devices and internet connectivity accessible to Sinton ISD students outside of the classroom.	Provide the funding needed to implement the technology lending program that will increase access to devices and online learning resources.
3.	Enhanced college and career readiness and the acquisition of 21st century learning skills.	More accessibility to rigorous curriculum and support more students that will be able to take advantage of our district's vision of college bound culture.
4.	Advance teaching and learning practices that extend beyond the traditional school model.	Increased opportunities for advanced academic teachers to improve teaching and learning practices that will better prepare students for the collaborative 21 st century college pathway.
5.	Embedded professional learning.	Google Apps for Education (GAPE) to accomplish management of learning tools and improve teaching and learning to support college readiness. Expand rigorous curriculum, dual credit, extend the school day, support independent study classes, and the acquisition of early college credit.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	TLP Teacher	Appropriate advanced academic certifications (Pre-AP/AP Certified, Dual Credit, PLTW, etc.); Google Educator Certification
2.	Instructional Technologist	Google Certified, "Train the Trainer" model
3.	Hardware Technician	Certified in Chromebook setup, maintenance, repair and orientation
4.	Program Coordinator	Manage grant activities and financial components
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Order supplies	1. Order Chromebooks	10/01/2014	10/31/2014
		2. Order Residential Hot Spots	10/01/2014	10/31/2014
		3. Obtain Insurance	10/01/2014	10/31/2014
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Develop PLC's	1. PD for Teachers	08/18/2014	08/31/2016
		2. Teachers meet in PLC's	08/14/2014	08/31/2016
		3. Meet with Program Coordinator	08/14/2014	08/31/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Technology Lending Contracts	1. Develop policies and agreements	09/02/2014	10/15/2014
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Parental Involvement	1. Hold parent/student Meeting	11/03/2014	11/14/2014
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

District and campus goals and initiatives are developed jointly by district and site based decision making committees. These committees include campus administration, staff, parents, business representatives, and community members. Through this process, goals and objectives are clearly articulated, and strategies are developed as a means of attaining the goals. Regular meetings are scheduled, during which the plans are reviewed and modified as needed. These living documents are shared with campus and district staff via department/ faculty meetings and professional learning communities. Additionally, campus and district plans are communicated to parents and community members via public board meetings, listening sessions, and website postings.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sinton ISD has a strong history in promoting the integration of instructional technology to benefit teaching and learning. It is the goal of Sinton ISD to continually advance educational practices that will better prepare students for post-secondary success. In grooming students to problem solve and think strategically, accessing information is a critical component for students to be successful in a global society. Existing and related technology efforts include: interactive whiteboards in every classroom, several laptop carts (COWS), multimedia video production equipment, robotics, game design, video conferencing capabilities, numerous programs and software, Google for Education School, Wireless TI Navigators, tablets, mobile hotspots for buses, online books, electronic curriculum, dual credit online courses, Students may enroll in college readiness courses such as AVID, STEM, Project Lead the Way Engineering Courses, Pre-Advanced Placement Courses, Advanced Placement Courses, and Dual Credit courses that are designed to provide advanced academic instruction. In order to maximize grant effectiveness, the grant implementation and management processes will be strategically determined and monitored. Student participation will be based on need and interest; teachers of advanced academic subjects will submit proposals articulating the alignment between TLP goals and instructional objectives.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Quantitative measures – device deployment and data usage	1.	Inventory logs
		2.	Usage reports/logs
		3.	Monitoring Checkpoints
2.	Classroom practices/ observations	1.	Classroom Walk Throughs
		2.	Lesson plans
		3.	TLP meeting logs
3.	Student Performance Indicators	1.	Student products
		2.	Grades/Progress reports
		3.	College readiness exams
4.	Summative Program Assessment	1.	Integration of TLP grant with CIP and DIP/Program evaluation
		2.	Surveys
		3.	
5.	Professional Development	1.	Attendance logs
		2.	Improved teaching and learning practices over time
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district will create a committee consisting of the campus principals, the TLP teachers, Instructional Technologist and Program Coordinator. This committee will coordinate the planning, designing, implementation and sustainability of all grant activities. The instructional technologists will offer embedded staff development. The TLP lead teachers will monitor the progress of students.

Areas of responsibility will be identified on our TLP web page and communicated to each stakeholder and/or group by the Program Coordinator. Monitoring checkpoints will be established and objectives not completed will be identified and corrected. To ensure continuous improvement in the operation of the project, individual and group interviews, committee meetings, and online forums and surveys for all stakeholders will be used to solicit feedback. Corrective action will be taken as needed and documented on the timeline. The current technology staff will provide specialized expertise to enable the Program Coordinator to facilitate the grant implementation.

Once the grant is awarded, the Program Coordinator will initially inform all campus and district stakeholders of the project activities, roles and responsibilities of all participants listed in the grant, establish communications methods, and distribute the grant timeline. In order to keep all program participants informed the Program Coordinator will chair the campus stakeholder committee meetings quarterly to monitor the grant timeline and report the findings from these meetings to the campus principals and superintendent.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Funds will be used to purchase Chromebook laptops and cellular hotspots with data plans to provide program students with internet access to online learning resources, online courses and collaboration tools. This program will be offered to students beginning in the 8th grade and continue through 12th grade. Students that meet the criteria based on economic need and advanced course work will receive priority. The increased availability of technological devices and connectivity at home will accelerate student performance and college readiness skills. Teaching and learning practices will be enhanced through embedded professional development. This will be provided prior to grant implementation, and continue throughout the course of the grant and beyond to ensure maximum impact.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, only students in special programs have the opportunity to check out technological devices for home use. If funded, Sinton ISD will utilize the same procedures currently in place for purchasing and lending equipment as previously developed through district policy. Additional Chromebooks in the district will coincide with current instructional practices.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Program Grant aligns with the following goals of the Sinton ISD District and Campus Improvement Plans:

Sinton ISD - District Improvement Plan: Goal 2, Objective 8, Strategy 1

Utilize Technology Plan to strategically align our technology resources, training, and hardware to promote student achievement.

Sinton ISD - District Improvement Plan: Goal 2, Objective 8, Strategy 2

Improve academic achievement across the curriculum through integration of technology, distance learning and digital content services.

Sinton ISD - District Improvement Plan: Goal 3, Objective 2, Strategy 4

Provide staff development on instructional technology integration to improve instruction and increase student achievement

Sinton ISD - District Improvement Plan: Goal 3, Objective 4, Strategy 6

Provide ongoing, comprehensive professional development opportunities for teachers that address the use of effective instructional strategies within the GT, Pre-AP, AP and general education curriculum including AVID (WICOR) strategies.

Sinton High School - Campus Improvement Plan: Goal 2, Objective 6, Strategy 1

Create a comprehensive technology plan to identify, acquire, distribute, and make available the appropriate resources to increase students' access to technology and improve all student performance. This will include the use of desktop systems, mobile technologies, network resources, specific calculators and sensors for math and science, eReader resources, and integration of student devices.

Smith Middle School - Campus Improvement Plan: Goal 2, Objective 6, Strategy 2

Improve academic achievement across the curriculum through integration of technology, use of distance learning, and implementation of digital content services.

Sinton High School - Campus Improvement Plan: Goal 3, Objective 3, Strategy 3

Provide staff development on instructional technology integration to improve instruction and increase student achievement.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TLP will focus on economically disadvantaged college bound students at the secondary campuses (high school & middle school). Students will apply for the program and acceptance will be based on a rubric which includes indicators such as:

- Advanced course enrollment
- Lack of modern technology devices
- Lack of broadband internet access at home
- Economic status (NSLP)
- First Generation college attendee
- Previous academic success
- Attendance
- Discipline
- Teacher recommendations
- Extra-curricular participation

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, Sinton ISD offers various forms of rigorous coursework that includes: STEM curriculum (PLTW), AVID, Pre AP, AP, Dual Credit, and Online Coursework. The technology lending program will allow the district to expand the opportunities to students as well as strengthen the rigor of the curriculum. The program will also allow students access to online curriculum outside of the school day.

Access to digital curriculum and resources will greatly enhance the students learning opportunities and mimic the learning environment at the post secondary level. In an instructional setting that is currently based on high quality curriculum standards, rigorous coursework, and integrated technology enhancements, a TLP is the next step to strengthening current educational opportunities.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sinton ISD is currently using electronic curriculum content to ensure sustained success in the following programs:

- Texas Success provides state funded access to interactive math (Think Through Math) and reading programs (iStation) for students in grades 3-8. The district has purchased additional access to iStation for student in K-2.
- Odysseyware provides comprehensive K-12 curriculum and educational tools used mainly at Sinton ISD for credit recovery but available for teachers as supplemental instructional support.
- Project Share OnTrack Course
- STEMScopes - Science Curriculum
- Barnes and Noble online books
- Online textbooks
- Book publisher provided online resources
- Online virtual fieldtrips such as <https://www.google.com/culturalinstitute>
- Online teacher created materials
- Basic online technology skills development courses
- Internet safety training materials

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sinton ISD has introduced its teachers and students to Google Docs/Drive through staff development this school year. Selected teachers will be required to attend a technology boot camp that will cover device orientation and goals and objectives of the project. Teachers will also be trained in using the Google applications. Instructional technologists will continually provide support to ensure grant goals and objectives are met.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

While on campus, students and staff have access to the district wide wireless network at connection speeds of 45Mbps and internet access speeds of 150Mbps.

Schedule #17—Responses to TEA Program Requirements (cont.)**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At home and off-site, students will have access to the internet through 3G, WiMax and 4G/LTE cellular hotspot units with data plans. The devices will be purchase with grant funds and checked out through established procedures.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The program coordinator, instructional technologist and hardware technicians will oversee the technical support needed to ensure efficiency of technical devices and internet access. By using Chromebooks, technical staff will be able to remotely configure and manage the devices using the Google Management Console, and devices are automatically updated by Google on a regular basis. Each campus will be assigned a technician that will be available to provide technical support to students and teachers during the day, and after hours there will be a Help Desk Technician on call to provide remote support.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Devices will be disbursed using existing district procedures for purchasing, inventory, and device checkout. Currently, all devices are accounted for by campus library staff who then checkout devices using student or staff id numbers. Library staff at each campus is responsible for continuously inspecting operability of the equipment and submit technology work orders for any in need of repair. Technology staff responds quickly to work orders to minimize disruption of the educational process.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 205-906

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Inventories are maintained at the campus and district levels using standardized district procedure with semi-annual external audits. Students and staff will be required to sign agreements for the protection and care of the devices and devices will be insured to defer any potential expenses.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The lending agreement will be developed by the TLP committee consisting of instructional technologists, teachers, and administrators. This agreement will be in alignment with current district technology lending practices and acceptable use policy. Students and parents/guardians will attend and informative session regarding lending procedures. Each participant and parent/guardian will sign the Technology Lending Agreement in order to participate.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: